

Magnet Portfolio Rubric

Students are assessed twice each semester, at the 9 and 18 week mark. To be considered "Overall Proficient" with no need for probation and/or plan of assistance, students must earn at least 10 of 16 points possible (there are no half or less than full points awarded). Assessment is completed by current magnet teachers and is holistic based on category criteria below. Students will offer a self-assessment as part of the process. Students earning an average of less than 10 over the course of one or more years may be asked to leave the program.

	Daily Responsibilities	Attitude & Behavior	Research & Project Work	Community Involvement
DISTINGUISHED "4"	<ul style="list-style-type: none"> Completes homework on time and consistently exceeds expectations. Actively participates in classroom activities and discussions, with or without prompting. 	<ul style="list-style-type: none"> Initiates and actively maintains respectful relationships with teachers, classmates, parents, and community. Actively contributes to the positive morale of the group. Acts ethically with research and academic protocols. 	<ul style="list-style-type: none"> Clearly exceeds expectations in regards to time and effort both inside/outside of classroom in pursuit of an excellent project. Meets program, class, and group deadlines for various drafts, peer reviews, pre-writes, data checks, etc. Consistently strives to create quality work aligned with research protocols and process. 	<ul style="list-style-type: none"> Attends and is actively engaged in required extracurricular performances: Senior School Board Showcase, Symposium, etc. Participates and is actively engaged in MST club and social activities.
PROFICIENT "3"	<ul style="list-style-type: none"> Completes homework on time. Participates in classroom activities and discussions. 	<ul style="list-style-type: none"> Interacts respectfully with teachers, classmates, parents, and community. Contributes positively to the overall morale of the group. Acts ethically with research and academic protocols. 	<ul style="list-style-type: none"> Contributes time and effort both inside/outside of classroom to complete project. Meets program, class, and group deadlines for various drafts, peer reviews, pre-writes, data checks, etc. Strives to create quality work aligned with research protocols and process. 	<ul style="list-style-type: none"> Attends required extracurricular performances: Senior School Board Showcase, Symposium, etc. Participates in MST club and social activities.
DEVELOPING "2"	<ul style="list-style-type: none"> Usually completes homework on time, but some gaps in work noted. Needs prompting to participate in classroom activities and discussions. 	<ul style="list-style-type: none"> Usually interacts respectfully with teachers, classmates, parents, and community. Offers primarily positive contributions to the overall morale of the group. Attempts in good faith to act ethically with research and academic protocols. 	<ul style="list-style-type: none"> Usually contributes time and effort both inside/outside of classroom to complete project. Usually meets program, class, and group deadlines for various drafts, peer reviews, pre-writes, data checks, etc. Attempts to create quality work aligned with research protocols and process. 	<ul style="list-style-type: none"> Usually attends required extracurricular performances: Senior School Board Showcase, Symposium, etc. Usually participates in MST club and social activities.
BASIC "1"	<ul style="list-style-type: none"> Does not complete homework on time; major gaps noted. Needs prompting to participate in classroom activities and discussions. 	<ul style="list-style-type: none"> Does not consistently interact in a positive manner with teachers, classmates, parents, and community. Does not consistently contribute to the overall morale of the group. Does not act ethically with research and academic protocols. 	<ul style="list-style-type: none"> Does not consistently contribute time and effort both inside/outside of classroom to complete project. Does not consistently meet program, class, and group deadlines for various drafts, peer reviews, pre-writes, data checks, etc. Does not consistently create quality work aligned with research protocols and process. 	<ul style="list-style-type: none"> Does not consistently attend required extracurricular performances: Senior School Board Showcase, Symposium, etc. Does not consistently participate in MST club and social activities.