

Pre-AP English Book Group Project

TASK:

- Choose a group of 2-5 then commit to reading ONE of the novels we've selected for this project:
 - [Into the Wild](#), [Joy Luck Club](#), [Macbeth](#), [The Kite Runner](#), [Things Fall Apart](#), [Nectar in a Sieve](#), [A Long Way Gone](#), [Ishmael](#), [1984](#), & [All Quiet on the Western Front](#)
 - 2 of the 5-7 or so ([The Kite Runner](#) and [A Long Way Gone](#)) require [permission](#)
- Develop a personalized reading calendar from the master calendar of class dates (see below)
 - You will have about 4-6 total meetings to go over your book
 - Submit your group's book choice, names of group members, and proposed calendar to the Google form: [Group Calendar](#)
- Prepare a brief assignment for each group meeting
 - [Dialectical Journal](#) with 3-4 entries using 3 of 4 methods
 - Practice your use of different text interaction strategies: RR, A, S, PQ
 - 5 meetings = 15-20 passages TOTAL that you will have processed
 - FINAL CREDIT:
 - Turn in your compiled [Dialectical Journal](#) entries
 - Make sure that each entry is labeled with the method you're using, the chapters/pages it refers to, AND the book it's from.
 - Take a quiz on your book that demonstrates your close reading of the text.
 - 10 questions, multiple choice. It will be a simple reading comprehension quiz designed to test your close reading of text (Sparknotes proof).
- Consider reading an extra book with your group or solo for EXTRA CREDIT, the amount of which will be determined by the quality of work you present, but not generally more than the equivalent of about a 1-2% bump in overall grade, depending on performance during the year in different categories.
- To do extra credit, read the book and compile all the DJ entries for your extra book and submit these along with your other entries for the group selected book you read. Then take the quiz on the book.

LEARNING TARGETS (Adapted from CCSS.ELA-LITERACY.SL.9-10.1.B-D):

- I can work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.
- I can propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
- I can respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify my own views and understanding and make new connections in light of the evidence and reasoning presented.

05/16 • Commas	05/17 • Commas	05/18 • LATE START: 135 • SBA TESTING • Intro to Book Project	05/19 • LATE START: 246 • SBA TESTING	05/20 • Study for Comma Quiz
05/23 • Book Distribution, Group Formation, Planning	05/24 • Study for Comma Quiz • SSR	05/25 • Comma Quiz	05/26 • SSR	05/27 • SSR then Meeting #1 @ end of period
05/30 • Memorial Day	05/31 • LATE START: 1-6 • SSR	06/01 • LATE START: 1,3,5 • SSR then Meeting #2 @ end of period	06/02 • LATE START: 2,4,6	06/03 • SSR then Meeting #3 @ end of period
06/06 • SSR then Meeting #4 @ end of period	06/07 • SSR	06/08 • SSR then Meeting #5 @ end of period	06/09 • Compile DJ entries for all meetings (+ EC) and submit to turnitin.com by 11:59 PM • Finals Prep • Study for Book Quiz • Sign Yearbooks	06/10 • FINALS 1&6
06/13 • FINALS 2&5	06/14 • FINALS 3&4	06/15 • Last Day: <i>Attendance required ONLY if you have make ups scheduled</i>	06/16	06/17